

JOHNSON STATE COLLEGE

JOHNSON, VERMONT



Undergraduate Catalogue

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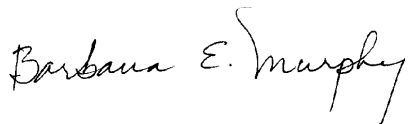
This catalogue is not a legally binding agreement between the College and its students, but is published for purposes of information only. Johnson State College reserves the right to make changes in course offerings, degree requirements, charges, regulations and procedures contained herein as educational and financial considerations require.

A MESSAGE FROM PRESIDENT BARBARA MURPHY

I'm pleased that you are considering study at Johnson State College. We are a community committed to the belief that higher education has the power to transform lives. Our faculty members take a personal interest in your success. Whether in the classroom or through one of our many service or extended-campus study opportunities, Johnson will offer you the chance to explore your interests, examine your values, and shape the future direction your life will take. You can count on us to help you along the way.

This catalogue can provide an overview of our college and an introduction to opportunities for study. But, it is only an informational guide, and we encourage you to contact our admissions and student services staff to learn more about your Johnson State College experience.

Welcome to our college community.

A handwritten signature in black ink that reads "Barbara E. Murphy". The signature is written in a cursive style with a large, looping initial "B".

*Barbara E. Murphy
President*

CONTENTS

Academic Degree Programs (inside cover)

A Message from President Murphy 2

General Information 5

A Brief History of Johnson State College 5

Mission Statement 6

Degree Requirements 6

Academic Regulations and Requirements 10

Undergraduate Academic Programs 19

Behavioral Sciences 19

Business/Economics 24

Education 28

Environmental and Health Sciences 33

Fine and Performing Arts 43

Humanities 53

Mathematics 57

Writing and Literature 59

Inter-Departmental Programs 62

External Degree Program 64

Undergraduate Course Descriptions 65

Admissions, Costs, Financial Aid, Student Services 115

Admissions 115

Tuition and Expenses 118

Financial Aid 121

Payment Procedures 124

Student Services 126

Campus Facilities 133

Administrative Support Services 134

Faculty 135

Staff 138

Index 141

Accreditation 4

Academic Calendar (back cover)



NON-DISCRIMINATION AND PREVENTION OF HARASSMENT AND RELATED UNPROFESSIONAL CONDUCT

Johnson State College (JSC) does not engage in unlawful discrimination based on race, color, creed, ancestry, ethnicity, national origin, place of birth, sex, sexual orientation, gender identity, disability, age, veteran status, marital status or any other status protected by law. Sexual harassment, racial harassment, and harassment of persons based upon other protected categories are forms of discrimination and will not be tolerated. Also, inappropriate sexual relationships between staff and students, although they may not rise to the level of sexual harassment, are prohibited. Further, JSC, in accordance with Vermont law, does not discriminate against any person on the basis of the person having a positive HIV-related blood test.

JSC does not discriminate on the basis of the above protected categorizations in application processes for admissions or employment, in academic and residential programs, in employment practices and policies, in scholarship and loan programs, in athletic programs, and any other programs or facilities. JSC is an equal opportunity employer.

The above is taken from VSC Policy 311, which is available on-line at www.jsc.edu, VSC Policies and Procedures Manual. Any questions or complaints about potential or perceived discrimination, harassment or related unprofessional conduct in violation of any State or Federal law or VSC Policy 311 should be directed Jo Ann Lamore, Assistant Academic Dean, at JSC, 802-635-1243. Please contact Dian Duranleau, Learning Specialist, Academic Support Services, at 802-635-1264, if accommodations are needed to apply for admission; and Bonnie Fairbanks, Director of Human Resources, at 802-635-1392, if accommodations are needed for employment.

Johnson State College is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education.

Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education
New England Association of Schools and Colleges
209 Burlington Road
Bedford, MA 01730-1433
(781) 271-0022
cihe@neasc.org

GENERAL INFORMATION

The College: A Brief History



The history of Johnson State College dates back to 1828 when John Chesamore, a village cobbler, gave his shoe shop to the village of Johnson for a much-needed elementary and secondary school. Dr. Carpenter, a Chelsea, Vermont, preacher, became the schoolmaster when the school was chartered in 1832 as Johnson Academy.

In 1836, five communities incorporated as the Lamoille County Grammar School Association to support the school. In 1866, the State designated Johnson Academy as one of three new “Normal Schools,” institutions specifically for teacher training. The Johnson Normal School offered one-, two-, and three-year teacher training programs until 1947 when the State approved a four-year teacher training program, and the school became Johnson Teachers College.

By an act of the 1961 Legislature, the Vermont State Colleges Board of Trustees was created to oversee the state college system. This new board assumed control on July 1, 1962, and Johnson Teachers College became Johnson State College. This new name signaled a change in the College’s mission from a single-purpose teacher-training college to a multi-purpose liberal arts college. Since that time, the College’s curriculum in the liberal arts and sciences, its enrollment, and its facilities have expanded dramatically to meet this new mission. The most recent addition is the Library and Learning Center, a 39,000 square foot library, classroom and faculty office facility which opened in Fall 1996.

The College has come a long way from that first class of 16 students in a converted cobbler’s shop. Johnson State’s modern, dozen-building campus spreads over 330 hilltop acres and serves nearly 1900 students from Vermont and around the country. The College is accredited as a multi-purpose public institution by the New England Association of Schools and Colleges and is approved as a degree-granting institution by the Vermont State Board of Education.

MISSION STATEMENTS

Mission of the Vermont State Colleges System

For the benefit of Vermont, the Vermont State Colleges provide affordable, high quality, student-centered and accessible education, fully integrating professional, liberal, and career study. This integrated education, in conjunction with applied learning experiences, assures that graduates of VSC programs will:

1. Demonstrate competence in communication, research and critical thinking.
2. Practice creative problem-solving both individually and collaboratively.
3. Be engaged, effective, and responsible citizens.
4. Bring to the workplace appropriate skills and an appreciation of work quality and ethics.
5. Embrace the necessity and joy of lifelong learning.

The Vermont State Colleges also offer numerous opportunities for others to engage in continuous learning to meet their specific goals.

The Johnson State College Mission

The Johnson State College community believes in the power of higher education to transform lives. We express this commitment through an education that crosses academic and other boundaries, wherever possible; creates opportunities for students to extend their classroom learning to the field, the laboratory, the studio, the community, and the local and wider world; recognizes the diverse starting points and goals of students; and sustains active participation, high standards, vigorous debate and mutual respect.

DEGREE REQUIREMENTS

Johnson State College offers students two pathways to an undergraduate degree:

On campus at JSC, students can choose from among 25 bachelor's programs, three associate's degrees, a certificate, and 11 teaching licensure programs while taking advantage of the College's many services, programs, and activities.

Through the External Degree Program, students throughout Vermont who have at least 60 credits can complete a bachelor's degree in one of five majors and/or earn teaching licensure through online and weekend courses close to home.

More information about all JSC options appears in the following pages.

Requirements for a Bachelor's Degree

For Campus-Based Students

- Completion of at least 120 credit hours of work (not including basic skills credits).
- Achievement of a minimum cumulative grade point average of 2.00 (on a scale where A equals 4.00).
- Completion of the General Education Core Curriculum.
- Completion of Graduation Standards.
- Completion of Plan of Study approved by the sponsoring department.
- Completion of all course work in the major as declared in the student's approved Plan of Study.
- At least 30 of the last 39 credits applying toward the degree must be earned from Johnson State College.
- At least 39 credits must be at the 3000/4000 (upper) level.

For EDP Students

- Completion of at least 120 credit hours of work (not including basic skills credits).
- Achievement of a minimum cumulative grade point average of 2.00 (on a scale where A equals 4.00).
- Completion of the EDP General Education Requirements.