

OPTION E 1: PART A. INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS

Category

List each degree program:

B.A. Professional Studies

(1) Have formal learning outcomes been developed?

Yes.

(2) Where are these learning outcomes published? (please specify) Include URLs where appropriate

JSC Undergraduate Catalogue, B.A. in Professional Studies page:
<http://www.jsc.edu/Academics/CourseCatalogues/2009UGradCatalogue/2622.htm>

(3) Other than GPA, what data/evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)

- An individualized degree plan, including a narrative, in which the student articulates an emphasis or focus of study not available through the College's other majors.
- A degree plan and narrative that demonstrate coherence and integration of the student's prior learning with proposed learning.
- Completion of at least 39 upper-level credits to demonstrate advanced learning.
- Completion of at least 60 liberal arts credits for a broad base of study along with more applied and/or experiential learning.

(4) Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee):

EDP Academic Review Board – annually and (to some extent) in an ongoing way at meetings three times per semester.

(5) What changes have been made as a result of using the data evidence?

- Degree plan now includes a required narrative in which the student declares an emphasis and explains the coherence of prior and proposed learning.
- Name of the major has been changed to B.A. in Professional Studies (from B.S. General Studies) in order to reflect more accurately the nature of most students' interests, backgrounds, and proposed studies.
- In development and to be added in 2010-11: a required internship and capstone course to demonstrate synthesis of learning.

(6) Date of most recent program review (for general education and each degree program):

June, 2010 (VSC Policy 101 review)