

OPTION E1: PART A. INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS

History Major
Department of Humanities
Johnson State College

- (1) Have formal learning outcomes been developed?
An organized set of six reasonable outcomes that focus on the key knowledge, skills and values to be learned in the History major.
- (2) Where are these learning outcomes published?
Johnson State College 2009-2010 Catalogue, page 80
<http://www.jsc.edu/Academics/CourseCatalogues/2009UGradCatalogue/2583.htm>
- (3) Other than GPA, what data/evidence is used to determine that graduates have achieved the stated outcomes for the degree?
 - A. Capstone Courses (two semesters) delivered by faculty member. Final presentations evaluated by professor and at least the Department Chair, often by a committee of faculty.
 - B. Departmental majors roster, with posted grade point averages, to be scored (1-5 scale) by each applicable faculty member each year based on student success with regards to each learning outcome. This is done each spring semester in concert with choosing Departmental awardees.
 - C. Departmental "End of Academic Year Get Together." Students are verbally interviewed regarding their opinions of how the department is meeting the demands of preparing students for a career. Learning outcomes rubric is used.
- (4) Who interprets the evidence? What is the process?
Department faculty.
 - A. Evaluation of student outcomes database (3.I.B above) each spring. First department meeting at the beginning of the academic year needs are discussed and plans are made to modify program if necessary based on this analysis. Faculty member(s) assigned to evaluate and propose solutions. Department approves the change after discussions based on faculty member(s) suggestions.
 - B. Departmental review of "five year plans." This is a major event where long-term program goals and needs are discussed based on student needs and the results of (3) A,B, and C; as well as Policy 101 and NEASC suggestions; then acted upon in a series of Humanities Department meetings.
- (5) What changes have been made as a result of using the data/evidence.
The department is offering an Introduction to Geography course as part of the General Education Program after it was proposed by the GenEd committee. Revised Capstone course, and then revamped Introductory World History course to better articulate with the Capstone. Began offering field courses such as the Germany and Middle East courses in response to Policy 101 and student suggestions.
- (6) Date of most recent program review (for general education and each degree program)
Humanities Policy 101 Spring 2009, NEASC Spring, 2005.