

Johnson State College

Johnson, Vermont

Graduate Catalogue

This catalogue becomes effective on August 25, 2008 and is in effect until superseded by a new issue.

This catalogue is not a legally binding agreement between the College and its students, but is published for purposes of information only. Johnson State College reserves the right to make changes in course offerings, degree requirements, charges, regulations and procedures contained herein as educational and financial considerations require.

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A Message From President Barbara Murphy



I'm pleased that you are considering study at Johnson State College. We are a community committed to the belief that higher education has the power to transform lives. Our faculty members take a personal interest in your success. Whether in the classroom or through one of our many service or extended-campus study opportunities, Johnson will offer you the chance to explore your interests, examine your values, and shape the future direction your life will take. You can count on us to help you along the way.

This catalogue can provide an overview of our college and an introduction to opportunities for study. But, it is only an informational guide, and we encourage you to contact our graduate office to learn more about your Johnson State College experience.

Welcome to our college community.

A handwritten signature in cursive script that reads "Barbara E. Murphy". The ink is dark, and the signature is fluid and legible.

Barbara E. Murphy
President

CONTENTS

General Information	
A Brief History of Johnson State College	1
Mission Statement	1
Academic Regulations & Requirements	2
Graduate Education at JSC	6
Master of Arts in Education	7
Teacher Licensure Programs	8
M.A. in Education – Elementary Licensure	10
M.A. in Education – Middle Level Licensure	10
M.A. in Education – Secondary Licensure	11
M.A. in Education – Curriculum & Instruction	11
M.A. in Education – Gifted and Talented	12
M.A. in Education – Special Education	12
M.A. in Education – Applied Behavior Analysis	13
Master of Arts in Science Education	14
Certificate in Advanced Graduate Studies	15
Education and Science Education Course Descriptions	16
Master of Arts in Counseling	27
Counseling Course Descriptions	30
Master of Fine Arts in Studio Arts	34
Admissions	41
Transfer of Credits	42
Costs	42
Financial Aid	44
Veterans Benefits	46
Payment Procedures	46
Student Services	48
Student Rights	50
Campus Facilities	51
Administrative Services	52
Graduate Program Faculty	53
Index	54

Non-discrimination and prevention of harassment and related unprofessional conduct

Johnson State College (JSC) does not engage in unlawful discrimination based on race, color, creed, ancestry, ethnicity, national origin, place of birth, sex, sexual orientation, gender identity, disability, age, veteran status, marital status or any other status protected by law. Sexual harassment, racial harassment, and harassment of persons based upon other protected categories are forms of discrimination and will not be tolerated. Also, inappropriate sexual relationships between staff and students, although they may not rise to the level of sexual harassment, are prohibited. Further, JSC, in accordance with Vermont law, does not discriminate against any person on the basis of the person having a positive HIV-related blood test.

JSC does not discriminate on the basis of the above protected categorizations in application processes for admissions or employment, in academic and residential

programs, in employment practices and policies, in scholarship and loan programs, in athletic programs, and any other programs or facilities. JSC is an equal opportunity employer.

The above is taken from VSC Policy 311, which is available on-line at www.jsc.edu, VSC Policies and Procedures Manual. Any questions or complaints about potential or perceived discrimination, harassment or related unprofessional conduct in violation of any State or Federal law or VSC Policy 311 should be directed to Jo Ann Lamore, Assistant Academic Dean, at JSC, 802-635-1243. Please contact Dian Duranleau, Learning Specialist, Academic Support Services, at 802-635-1264, if accommodations are needed to apply for admission; and Bonnie Fairbanks, Director of Human Resources, at 802-635-1392, if accommodations are needed for employment.

Johnson State College is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education.

Inquiries regarding the accreditation status by the New England Association of Schools and Colleges should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education
New England Association of Schools and Colleges
209 Burlington Road
Bedford, MA 01730-1433
(781) 271-0022
cihe@neasc.org

General Information

THE COLLEGE: A BRIEF HISTORY

The history of Johnson State College dates back to 1828 when John Chesamore, a village cobbler, gave his shoe shop to the village of Johnson for a much-needed elementary and secondary school. Dr. Carpenter, a Chelsea, Vermont, preacher, became the schoolmaster when the school was chartered in 1832 as Johnson Academy.

In 1836, five communities incorporated as the Lamoille County Grammar School Association to support the school. In 1866, the State designated Johnson Academy as one of three new “Normal Schools,” institutions specifically for teacher training. The Johnson Normal School offered one-, two-, and three-year teacher training programs until 1947 when the State approved a four-year teacher training program, and the school became Johnson Teachers College.

By an act of the 1961 Legislature, the Vermont State Colleges Board of Trustees was created to oversee the state college system. This new board assumed control on July 1, 1962, and Johnson Teachers College became Johnson State College. This new name signaled a change in the College’s mission from a single-purpose teacher-training college to a multi-purpose liberal arts college. Since that time, the College’s curriculum in the liberal arts and sciences, its enrollment, and its facilities have expanded dramatically to meet this new mission. The Library and Learning Center, a 39,000 square foot library, classroom and faculty office facility opened in Fall 1996, and the renovation of Stearns Hall into a Student Center is now complete.

The College has come a long way from that first class of 16 students in a converted cobbler’s shop. Johnson State’s modern, dozen-building campus spreads over 330 hilltop acres and serves nearly 1900 students from Vermont and around the country. The College is accredited as a multi-purpose public institution by the New England Association of Schools and Colleges and is approved as a degree-granting institution by the Vermont State Board of Education.

MISSION OF THE VERMONT STATE COLLEGES SYSTEM

For the benefit of Vermont, the Vermont State Colleges provide affordable, high quality, student-centered and accessible education, fully integrating professional, liberal, and career study. This integrated education, in conjunction with applied learning experiences, assures that graduates of VSC programs will:

1. Demonstrate competence in communication, research and critical thinking.
2. Practice creative problem-solving both individually and collaboratively.
3. Be engaged, effective, and responsible citizens.
4. Bring to the workplace appropriate skills and an appreciation of work quality and ethics.
5. Embrace the necessity and joy of lifelong learning.

The Vermont State Colleges also offer numerous opportunities for others to engage in continuous learning to meet their specific goals.

THE JOHNSON STATE COLLEGE MISSION

The Johnson State College community believes in the power of higher education to transform lives. We express this commitment through an education that crosses academic and other boundaries, wherever possible; creates opportunities for students to extend their classroom learning to the field, the laboratory, the studio, the community, and the local and wider world; recognizes the diverse starting points and goals of students; and sustains active participation, high standards, vigorous debate and mutual respect.