

# Interdepartmental Programs

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## DEGREE PROGRAMS

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B.A. Liberal Arts  
B.S. General Studies  
Minors:  
Gender Studies

## LIBERAL ARTS PROGRAM COMMITTEE

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- David Cavanagh, *Chair (EDP)*
- Gina Ritscher-Winters, *(Education)*
- Paul Silver, *(Humanities)*
- Clyde Stats, *(Fine and Performing Arts)*
- Tony Whedon, *(English)*

## Bachelor of Arts in Liberal Arts

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The Liberal Arts major seeks to give students the tools to explore and understand connections and patterns: within and among disciplines; between self and the world; among different cultures. It seeks to give

students knowledge of how great thinkers in various fields have sought to understand experience and use their learning to address problems and engage fully with life.

### LEARNING OUTCOMES FOR LIBERAL ARTS

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LEARNING OBJECTIVE	EVIDENCE OF ATTAINMENT
Plan ways to explore connections by developing an ambitious, interdisciplinary program of study that is in keeping with personal goals	Plan of Study narrative; Plan of Study with its distribution requirement of three related domains (18 cr., 12 cr., 9 cr.)
Articulate connections and patterns within and across disciplines	Plan of Study narrative; capstone major project.
Demonstrate a depth of understanding in the connected domains of study.	Completion of capstone course and 21 credit upper-level requirement.
Bring to fruition a major project that demonstrates knowledge, connections, and synthesis of material in the chosen domains of study.	Capstone major project.
Experience and articulate connections between learning in the major and life outside the classroom.	Extended Classroom Experience and reflection paper.

# INTERDEPARTMENTAL PROGRAMS

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## REQUIREMENTS

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Total of 42 credits, at least 21 of which must be upper-division, as follows:

- 18 credits in a primary domain;
- 12 credits in a secondary supporting domain;
- 9 credits in a third domain; and
- 3 credits for a capstone or Senior Seminar course.\*

### In addition:

- An extended classroom experience, which may be credit or non-credit bearing. It may be through an existing course, internship, practicum or service-learning experience.
- At least 21 credits, including at least 12 of the 42 credits required within the Liberal Arts major, to be done after approval of the Plan of Study.

## ADDITIONAL STIPULATIONS

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- \* Capstone: Subject to the advisor's approval, the capstone course may be:
1. an existing Senior Seminar course in a discipline reflecting the student's focus, preferably within the 18-credit domain, possibly the 12-credit domain; if no appropriate Senior Seminar exists, then
  2. an appropriate existing upper-level course, preferably from within the 18-credit domain, possibly from the 12-credit domain; if no appropriate existing course exists, then
  3. an appropriate independent study, with choice of topic and faculty mentor to be approved by the Liberal Arts Program Committee (LAPC) members.

Whatever the choice of capstone course, the outcome of the experience should in some way reflect and demonstrate the synthesis of domains described in the student's initial degree proposal.

\* *Education majors seeking licensure who are using Liberal Arts as their second major will need to choose their major and secondary domains in a fashion that meets state licensure requirements.*

\* *A grade of C- or higher must be earned in all courses counted toward the 42 credits for the major.*

\* *Courses in the major cannot be used to fulfill the General Education Core Curriculum or the External*

*Degree Program General Education requirements.*

\* *In general, courses such as a Practicum in Education, which are specifically aimed at career preparation, are not appropriate for inclusion in the 42 credits for the Liberal Arts degree.*

## BECOMING A LIBERAL ARTS MAJOR

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A student interested in becoming a Liberal Arts major on campus will first contact the Liberal Arts Program Committee (LAPC) and be assigned an advisor on the LAPC. In the case of the External Degree Program (EDP), the student will be assigned an advisor in his or her community upon entering EDP. The student and advisor will initially explore together the student's interests and identify relationships between different disciplines or clusters of disciplines which the student would like to explore more deeply. With the advisor's assistance and support, the student will write a program proposal that describes in detail the relationships between two or more domains of study which the student wishes to pursue. Members of the LAPC, who may recommend clarifications or changes, will review the written program proposal, together with the student's transcript and a completed Plan of Study. Once the program proposal has been approved, the student is officially a Liberal Arts major. The advisor and/or other members of the LAPC or EDP staff will continue to work with the student during her/his progress toward a degree.

# Bachelor of Science in General Studies

The B.S. in general studies is available only to students in the External Degree Program. This major offers adult learners the option of designing a plan of study to pursue a special interest not available through JSC's other majors. It also allows EDP students, who may have college credits from a number of institutions and life experience, to weave together the threads of their prior learning into a coherent degree program. Students are asked to declare and explore an area of special emphasis while meeting the EDP general education and other requirements for a bachelor's degree

## REQUIREMENTS

- At least 60 credits required before entrance into EDP and the major.
- Completion of the EDP's general education program (see p. 5).
- During the student's first semester, development and submission of a degree plan, including a narrative, that declares a focus of study and demonstrates integration of prior learning and proposed courses.
- Successful completion of the coursework in the degree plan and other requirements for earning a bachelor's degree through the EDP.

NOTE: It is not possible to do a minor along with the major in General Studies unless the credits for the minor are in addition to the 120 credits required for a bachelors degree.

## *LEARNING OUTCOMES FOR GENERAL STUDIES MAJORS*

**All graduating students will be able to:**

- 1) Plan an individualized program to pursue a special interest not available through other JSC degrees.
- 2) Plan and carry out a program that brings coherence to the student's college experience and/or learning through life experience.
- 3) Develop and demonstrate bachelor's-level knowledge in at least one stated field of interest, including understanding of the history, language, and dominant methodologies of the field.
- 4) Demonstrate understanding of some key connections among disciplines in relation to the stated field of interest.
- 5) Demonstrate understanding of the connections between theoretical learning and practical experience in relation to the stated field of interest.

## Minors

### GENDER STUDIES

The gender studies minor combines courses in various departments in order to consider the issue of gender from different perspectives. It is designed to engage men and women students in a wide-ranging level of inquiry that combines historical and contemporary analysis of issues and problems.

REQUIRED COURSES	CREDITS	
POS-3040 The Politics of Gender	3	_____
SOC-3050 Gender and Society	3	_____
<b>Electives (Select 4 courses):</b>		
ENG-2510 Women and Literature	3	_____
HIS-2210 Women in U.S. History	3	_____
HIS-3450 Women in European History	3	_____
POS-3030 Contemporary Political Theory: Race, Class & Gender	3	_____
SOC-2040 Race/Ethnicity/Class and Gender	3	_____
SOC-3060 Sexuality and Intimacy	3	_____
SOC-3170 Power, Politics, and Inequality	3	_____
<b>TOTAL</b>	<b>18</b>	